

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Teaching Methods of Work with Deaf and Hard of Hearing Children 1			
Lecturer: Isaković S. Ljubica			
Course status: Obligatory			
ECTS: 7			
Prerequisites: Successfully completed course in Speech Building with Deaf and Hard of Hearing Children			
Aim: This course aims to inform students on how the teaching of grammar and stylistics, literary arts, speech culture, reading and writing and literacy is studied and developed in the educational process at schools for deaf and hard of hearing children. The course intends to enable students to adopt oral and creative application of the mother tongue teaching method, working principles and processes and to link theoretical knowledge with applied knowledge.			
Outcomes: Learning the theory and practice taught throughout the course, linking and applying of the gained knowledge will enable students to participate in the organization and teaching of classes in the Serbian language at schools for deaf and hard of hearing children within a team or independently. Students are able to follow permanently the course of development of science and practice in the field of surdology and they have the required level of knowledge which offers the prospect of enrolment on higher level studies.			
Content <i>Lectures:</i> introduction; methods used in teaching the Serbian language; teaching principles in teaching the Serbian language at schools for the deaf and the hard of hearing; forms of teaching used in classes in the Serbian language at schools for the deaf and the hard of hearing; types of classes in teaching the Serbian language at schools for the deaf and the hard of hearing; beginner’s reading and writing classes at schools for the deaf and the hard of hearing; reading and types of reading; the specificities of the lexicon of deaf and hard of hearing students; sentence formation with deaf and hard of hearing students; the culture of oral and written expression at schools for deaf and hard of hearing students; processing of a literary text; grammar and orthography classes at schools for deaf and hard of hearing students; homework in mother tongue teaching at schools for deaf and hard of hearing students; the role of media in mother tongue teaching at schools for the deaf and hard of hearing.: <i>Practical work:</i> exercises, other forms of teaching, study research. Practical training of students to teach the Serbian language independently at schools for deaf and hard of hearing students.			
Literature Dimić N.(1996): Specifičnosti u pisanju slušno oštećene dece, Defektološki fakultet, Beograd,11-74, ISBN 86-80113-17-4 Dimić, N.(1997): Specifičnosti u čitanju dece oštećenog sluha, Defektološki fakultet, Beograd, 27–130, ISBN 86-80113-24-7 Nikolić M. (2000): Metodika nastave srpskog jezika i književnosti,Zavod za udžbenike i nastavna sredstva, Beograd, 7–113, ISBN 86-17-02243-4 Savić, Lj.(1986): Metodika učenja govora gluve dece, Zavod za udžbenike i nastavna sredstva, Beograd, 117-175			
Number of active classes per week:	Lecture: 2	Practical work: 2	
Teaching methods: Theory classes – lectures with the application of modern technical means. Exercises – hospitation and students’ teaching at least one school class independently			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	5	written exam	
practical teaching	5	oral exam	50
midterm(s)	40	
seminars			